

Position Description

Principal

PURPOSE

To lead, disciple and support the flourishing of a growing Christian K-8 school through strong, capable leadership and a passionate belief in the importance and value of a high quality, Christ-centred education system that will equip children to impact the world for Christ's glory.

KEY RESPONSIBILITIES

1. Provide strategic leadership for a growing K-8 Christian school to ensure the successful development and implementation of strategic and operational plans that support the mission and vision of Hope Lutheran Christian School.
2. Provide spiritual leadership to the school by modelling an active spiritual life and ensuring the Christian biblical faith foundations of HLCS are deeply embedded throughout all aspects of school community life.
3. Effectively lead and support the school through organisation and cultural change to ensure strong, continuous growth into the future.
4. Inspire, encourage and nurture a passion for excellence in educational pedagogy that ensures curriculum and programs are delivered in an optimal learning environment that supports holistic student growth and development.
5. Warmly engage and build connections between students, families and staff on a regular basis to ensure a strong, connected community that is committed to the well-being and success of HLCS.
6. Develop, maintain and continually improve frameworks, systems, processes and programs that delivers educational excellence and supports students living a purposeful, Christ-centred life.
7. Build and sustain effective people practices that encourages professional growth, teamwork and supports the development of an environment where staff are committed to delivering educational excellence with a Christ-centred focus.
8. Build and maintain relationships with key stakeholders that supports the continual growth and health of HLCS as well as be an advocate for Christian education within the larger community.
9. Work with the HLCS Board, staff and external stakeholders to ensure all financial, regulatory and governance requirements are proactively managed to ensure a sustainable, safe and positive environment for the whole HLCS community.

MANDATORY REQUIREMENTS

Professing Christian who is a faith-filled, contributing member of a church community willing to commit to Hope Lutheran Christian School's mission, vision and community standards.

DESIRED QUALIFICATIONS

Master's degree in educational leadership or suitable equivalent combination of skills, knowledge and experience.

Hold or be able to obtain the British Columbia Professional Teachers' Certificate or transferable equivalent.

KEY CRITERIA

1. High level of faith-filled, values-driven leadership capability that motivates others to rally towards a common vision, inspires trust and confidence, effectively manages conflicts and positively influences behaviour.
2. Extensive experience, knowledge and application of effective change management processes that successfully supports an organisation through significant change.
3. Extensive knowledge and understanding of the importance and value of Christian education with the ability to articulate the key philosophies of Christian education.
4. Strong communicator who is a wise listener, engaging speaker and influential writer with a high level of capability in understanding the most appropriate ways to impactfully communicate with a variety of people.
5. High level of skill in the development and implementation of strategic and operational plans within an educational setting through excellent strategic thinking, problem-solving, decision making and organisational skills.
6. High level of influencing, interpersonal, consultation, relationship building and negotiation skills that build and sustain productive relationships and strong partnerships.
7. High level of organisational and management skills that supports sound budget management, program coordination, risk management and the implementation of strategic initiatives with the ability to remain personally accountable for achieving results within a busy environment with multiple priorities and competing demands.
8. Extensive understanding of educational, business and financial requirements related to an independent school system to ensure all financial, legal and regulatory requirements are met.
9. Demonstrates passion for lifelong learning and continuous improvement.